

STUDENT: _____	ACADEMIC YEAR: 2018-2019
STUDENT #: _____	SCHOOL: _____
TEACHER: _____	PRINCIPAL: _____

GRADING	
<i>A shaded cell indicates the standard has not been assessed at this time</i>	
4 = Exceeds Standard	Exceeds key concepts, processes, and skills. Consistently works beyond stated grade - level benchmarks.
3 = Meets Standard	Consistently understands and applies key concepts, processes, and skills. Successfully meets stated grade - level benchmarks.
2 = Approaching Standard	Beginning to understand and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
1 = Needs Support	Not understanding key concepts, processes, and essential skills. These are areas that require support.

English Language Arts	1st	2nd	3rd	4th
Independent Reading Levels: AA (Below A) - Z	A			
Reading Readiness				
Identifies introduced upper case letters				
Identifies introduced lower case letters				
Produces letter sounds				
Applies decoding strategies				
Recognizes rhyming words				
Produces rhyming words				
Recognizes grade-level eight words				
Reading: Literature and Informational Text				
Reads at the appropriate independent reading level				
Demonstrates an understanding of the concepts of print				
Demonstrates comprehension of a story read aloud				
Asks and answers questions about texts with support				
Identifies character, setting, main idea/topic with prompting and support				
Retells familiar stories or details from a text				
Writing				
Uses pictures, letters and strings of letters to express ideas (narrative, information and opinion)				
Generates writing and ideas				
Language				
Prints letters from left to right using correct spacing				
Applies conventions of grammar and usage				
Spells simple words phonetically using knowledge of sound-letter relationships				
Forms letters correctly				
Listening and Speaking				
Listens to others and takes turns speaking				
Actively participates in classroom and group discussions				
Asks questions to gain information				
Mathematics	1st	2nd	3rd	4th
Counting and Cardinality				

Counts to 30 by ones and tens				
Counts to 50 by ones and tens				
Counts to 70 by ones and tens				
Counts to 100 by ones and tens				
Demonstrates ability to count on beginning from a number other than 1				
Writes numbers from 0-20				
Counts to tell number of objects within 20				
Compares the number of objects in a group by using matching and counting strategies				
Compares the value of two written numerals between 1 and 10				
Operations and Algebraic Thinking				
Solves addition and subtraction word problems within 10 by using objects or drawings to represent the problem				
Decomposes numbers less than or equal to 10 into pairs in more than one way				
Demonstrates fluency of addition within 5				
Demonstrates fluency of subtraction within 5				
Finds the number that makes 10 when added to a given number within 1 to 9				
Number and Operations in Base Ten				
Composes and decomposes numbers from 11-19 into tens and ones				
Measurements and Data				
Describes and compares measurable attributes (size, shape, color...etc.)				
Classifies, counts and sorts objects into categories				
Geometry				
Names and describes basic shapes				
Names and describes 3-D shapes				
Describes position of objects in the environments using positional words such as above, below, beside, in front of, behind and next to				
Analyzes, compares, creates and composes shapes				

To the Parent/Guardian of i

PATERSON, NJ 07522

Science	1st	2nd	3rd	4th
Asks questions based on observations to find more information about the natural and human-made world				
Distinguishes between a scientific model and an actual object, process, or event. Compares and contrasts scientific models				
With guidance, plans and conducts an investigation in collaboration with peers				
Design or build a device that solves a specific problem				
Social Studies	1st	2nd	3rd	4th
Describe the connections between individuals, events, ideas, or information				
Participates in classroom discussions and activities related to content area				
Art	1st	2nd	3rd	4th
Demonstrates understanding of concepts and application of skills				
Participates in classroom discussions and activities related to content area				
Math	1st	2nd	3rd	4th
Demonstrates understanding of concepts and application of skills				
Participates in classroom discussions and activities related to content area				
Technology	1st	2nd	3rd	4th
Demonstrates understanding of concepts and application of skills				
Participates in classroom discussions and activities related to content area				
Health	1st	2nd	3rd	4th
Demonstrates understanding of concepts				
Participates in classroom discussions and activities related to content area				

*CLASSROOM LEARNING SUPPORTS

C = Consistently > Sometimes > Infrequently

Learning Supports	1st	2nd	3rd	4th
Social Skills				
Respects rights and feelings of others				
Demonstrates self-control				
Deals appropriately with needs and feelings				
Study Skills				
Follows directions (oral or written)				
Works independently				
Works cooperatively with others				
Completes class work/tasks in a timely manner				
Participates in class (note taking)				
Assumes responsibility for personal belongings				
Demonstrates effort in learning activities				

COMMENTS

FIRST MARKING PERIOD

SECOND MARKING PERIOD

THIRD MARKING PERIOD
FOURTH MARKING PERIOD

ATTENDANCE

	1ST MARKING PERIOD	2ND MARKING PERIOD	3RD MARKING PERIOD	4TH MARKING PERIOD	Total
ABSENT	3	0	0	0	3
TARDY	0	0	0	0	0

Parent/Guardian Signature: _____

Notes from Parent/Guardian