

STUDENT:	ACADEMIC YEAR: 2018-2019
STUDENT #:	SCHOOL:
TEACHER:	PRINCIPAL:

GRADING	
<i>A shaded cell indicates the standard has not been assessed at this time</i>	
4 = Exceeds Standard	Extends key concepts, processes, and skills. Consistently works beyond stated grade - level benchmarks.
3 = Meets Standard	Consistently understands and applies key concepts, processes, and skills. Successfully meets stated grade - level benchmarks.
2 = Approaching Standard	Beginning to understand and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
1 = Needs Support	Not understanding key concepts, processes, and essential skills. These are areas that require support.

Mathematics	1st	2nd	3rd	4th
Independent Reading Levels: AA (below A) - Z				
Reading: Foundational Skills				
Reads at grade level				
Uses various strategies to decode/break apart texts (pictures, context, phonics)				
Reads orally with fluency (expression, phrasing, rate, accuracy)				
Reads independently for extended periods of time				
Reading: Literature and Informational Text				
Asks and answers questions about key details in fiction and information texts				
Retells stories including key details; demonstrates understanding of a central message				
Identifies the main topic of a multiparagraph text as well as the focus for a specific paragraph				
Describes how characters respond to major events				
Uses illustrations to make predictions				
Compares and contrasts two texts about the same topic or two versions of the same story				
Describes the overall structure of a story				
Knows and uses various text features (captions, bold print, glossaries...etc.)				
Understands and uses vocabulary appropriately				
Writing				
Develops ideas in an organized manner for different purposes (narrative, informative/explanatory and opinion)				
Writes independently for extended periods of time				
Applies revision and editing strategies				
Language				
Uses capitalization and punctuation correctly				
Applies conventions of grammar and usage				
Learns and applies spelling patterns				
Listening and Speaking				
Clearly expresses ideas orally and effectively				

Demonstrates listening skills for information and understanding				
Participates in group discussions actively and appropriately				
Mathematics	1st	2nd	3rd	4th
Operations and Algebraic Thinking				
Uses addition within 100 to solve one-and two-step word problems				
Uses subtraction within 100 to solve one-and two-step word problems				
Fluently adds within 20 using mental strategies				
Fluently subtracts within 20 using mental strategies				
Number and Operations in Base Ten				
Recognizes that the 3 digits of a three-digit number represent amounts of hundreds, tens and ones				
Counts within 1,000; skip counts by 5's, 10's and 100's				
Reads and writes numbers to 1,000 using base-ten numerals, number names and expanded form				
Compares 2 three-digit numbers using <, = and > symbols				
Uses understanding of place values and properties of operations to fluently add and subtract within 100				
Adds up to 4 two-digit numbers using strategies based on place value and properties of operations				
Adds within 1,000 using concrete models, drawing or strategies				
Subtracts within 1,000 using concrete models, drawing or strategies				
Mentally adds 10 or 100 to a given number 100-900				
Mentally subtracts 10 or 100 from a given number 100-900				
Explains why addition and subtraction strategies work using place value and the properties of operations				

To the Parent/Guardian of,
ST
PATERSON, NJ 07522

Measurements and Data				
Measures and estimates lengths in standard units including inches, feet, centimeters, meters using the appropriate tools				
Measures to determine how much longer one object is than another				
Tells and writes time from analog and digital clocks to the nearest five minutes, using A.M. and P.M.				
Solves word problems involving dollar bills, quarters, dimes, nickels and pennies using \$ and ¢ symbols appropriately				
Creates line plots to represent measurement data, where the horizontal scale is marked off in whole-number units				
Draws and interprets picture graphs and bar graphs that represent a data set with up to four categories				
Geometry				
Recognizes and draws shapes having specified attributes, such as a given number of angles or faces				
Identifies triangles, quadrilaterals, pentagons, hexagons and cubes				
Partitions a rectangle into rows and columns of same-size squares, counts to find the total number of them				
Partitions circles and rectangles into 2, 3 or 4 equal shares; uses words halves, thirds and fourths				
Science	1st	2nd	3rd	4th
Asks and identifies questions that can be answered by an investigation				
Uses scientific models to represent relationships, such as size and pattern, in the natural and human-made world				
Plans and conducts investigations collaboratively, and evaluates different ways of collecting data to best answer a question				
Designs or builds a device that solves a specific problem, and compares multiple solutions to a problem				
Social Studies	1st	2nd	3rd	4th
Describe the connections between individuals, events, ideas, and information				
Participates in classroom discussions and activities related to content area				
Health	1st	2nd	3rd	4th
Demonstrates understanding of concepts				
Participates in classroom discussions and activities related to content area				
Art	1st	2nd	3rd	4th
Demonstrates understanding of concepts and application of skills				
Participates in classroom discussions and activities related to content area				
Music	1st	2nd	3rd	4th
Demonstrates understanding of concepts and application of skills				
Participates in classroom discussions and activities related to content area				

Technology	1st	2nd	3rd	4th
Demonstrates understanding of concepts and application of skills				
Participates in classroom discussions and activities related to content area				

*CLASSROOM LEARNING SUPPORTS

C = Consistently S = Sometimes I = Infrequently

Learning Supports	1st	2nd	3rd	4th
Social Skills				
Accepts responsibility for own actions				
Respects rights and feelings of others				
Demonstrates self-control				
Study Skills				
Follows directions (orally and written)				
Works independently				
Works cooperatively with others				
Completes class work/tasks in a timely manner				
Participates in class (note taking)				
Completes homework				
Is organized and has necessary materials for all classes				
Demonstrates effort in learning activities				

COMMENTS	
FIRST MARKING PERIOD	
SECOND MARKING PERIOD	
THIRD MARKING PERIOD	
FOURTH MARKING PERIOD	

ATTENDANCE					
	1ST MARKING PERIOD	2ND MARKING PERIOD	3RD MARKING PERIOD	4TH MARKING PERIOD	Total
ABSENT	1	0	0	0	1
TARDY	0	0	0	0	0

Parent/Guardian Signature: _____

Notes from Parent/Guardian